

The Lessons Learned Competitive Event is a State Event conducted at the NJ FCCLA State Leadership Conference. It is an *individual* event in which the participant demonstrates knowledge of organizing and writing lesson plans for concepts directed at 4 to 5 year old children. A large emphasis is placed on creativity and knowledge in planning age-appropriate activities as well as knowledge of safety precautions. The topic for the 2020 State Leadership Conference is **“Kindness is Key to Making New Friends.”**

NEW JERSEY LEARNING STANDARDS

- NJSLSA.L1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- RST.11-12.7 Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., quantitative data, video, multimedia) in order to address a question or solve a problem.
- RST.11-12.9 Synthesize information from a range of sources (e.g., texts, experiments, simulations) into a coherent understanding of a process, phenomenon, or concept, resolving conflicting information when possible.
- WHST.11-12.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- SL.11-12.1 Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with peers, building on others' ideas and expressing their own clearly and persuasively.
- SL.11-12.4 Present information, findings and supporting evidence clearly, concisely, and logically. The content, organization, development, and style are appropriate to task, purpose, and audience.
- SL.11-12.6 Adapt speech to a variety of contexts and tasks, demonstrating a command of formal English when indicated or appropriate.
- 9.3.12.AR-VIS.2 Analyze how the application of visual arts elements and principles of design communicate and express ideas.
- 9.3.12.AR-VIS.3 Analyze and create two and three-dimensional visual art forms using various media.
- 9.2.8.B.3 Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career.
- 9.2.12.C.3 Identify transferable career skills and design alternate career plans
- 9.2.12.C.4 Analyze how economic conditions and societal changes influence employment trends and future education.
- 9.3.12.ED.2 Demonstrate effective oral, written, and multi-media communication in multiple formats and context.
- 9.3.12.ED-ADM.4 Identify instructional practices that meet the learning organization's objectives
- 9.3.12.ED-PS.1 Identify strategies, techniques and tools used to determine the needs of diverse learners.
- 9.3.12.ED-TT.1 Use foundational knowledge if subject matter to plan and prepare effective instruction and design courses or programs.
- 9.3.12.ED-TT.4 Identify materials and resourced needed to support instructional plans.

CAREER READY PRACTICES

- ✓ Act as a responsible and contributing citizen and employee.
- ✓ Apply appropriate academic and technical skills.
- ✓ Model integrity, ethical leadership and effective management.
- ✓ Communicate clearly and effectively with reason.
- ✓ Demonstrate creativity and innovation.
- ✓ Employ valid and reliable research strategies.
- ✓ Use technology to enhance productivity.
- ✓ Utilize critical thinking to make sense of problems and persevere in solving them.

NATIONAL STANDARDS FOR FAMILY AND CONSUMER SCIENCES

- 4.2.1 Analyze child development theories and their implications for educational and childcare practices.
- 4.3.1 Analyze a variety of curriculum and instructional models.
- 4.3.4 Demonstrate a variety of teaching methods to meet individual needs of children.
- 4.4.7 Demonstrate security and emergency procedures.

EVENT CATERGORIES

Junior: Participants in grades 6-9

Senior: Participants in a comprehensive program in grades 10-12

Occupational: Participants in an occupational program in grades 10-12

ELIGIBILITY

- 1. A chapter may submit two (2) entries in each event category.
- 2. An entry is defined as one (1) participant.
- 3. An event category is determined by a member's grade in school and affiliation status.
- 4. Participation is open to any affiliated FCCLA member.

PROCEDURES & REGULATIONS:

- 1. Each participant will create a lesson plan for an activity on a specific topic. The topic for the 2020 State Leadership Conference is **"Kindness is Key to Making New Friends."**
- 2. The Lessons Learned project must be planned and prepared by the participant only. Supporting resources are acceptable as long as participant coordinates the use and cites the resources appropriately.
- 3. The lesson must be planned using the format provided. The lesson will be planned for a four (4) to five (5) year old age group.
- 4. The lesson plan will be submitted at the State Leadership Conference in one (1) letter-sized file folder that will include the following information:
 - A. Project Identification Page
 - Participant's Name
 - School Name
 - Chapter Name
 - Event Name (Lessons Learned)
 - Event Category
 - Title of Lesson
 - B. Planning Process Sheet
 - C. Lesson Planning Form
 - D. Safety Research
 - E. Work Cited Page
- 5. The folder must be labeled on the front cover, upper left corner as follows:
 - A. Participant's Name
 - B. School Name
 - C. Chapter Name
 - D. Event Name (Lessons Learned)
 - E. Event Category
 - F. Title of Lesson
- 6. The participant must create a poster display board that models a full-sized bulletin board. The board must reflect the content and concepts of the lesson. The poster display board must not exceed the dimensions of 36" deep by 48" wide by 48" high.

7. The participant must prepare an oral presentation to be delivered to evaluators. The presentation must not exceed five (5) minutes in length and must discuss the Planning Process Sheet, Safety Concerns, Lesson Planning Form and components, and display board. Materials and supplies from in the lesson activity may be used to enhance the oral presentation.
8. The project must be removed at the time designated in the State Leadership Conference program.
9. See GENERAL INFORMATION AND RULES of the Competitive Event guidelines.

LESSONS LEARNED SPECIFICATIONS

File Folder

Each entry will submit one (1) letter size file folder containing three (3) separate and identical stapled-sets of the items listed below at registration. The file folder must be labeled on the front cover, upper left corner as follows:

- Participant’s Name
- School Name
- Chapter Name
- Event Name (Lessons Learned)
- Event Category
- Title of Lesson

Project Identification Page	One 8½” x 11” page on plain paper, participant must include name, school name, chapter name, event name (Lessons Learned), event category, and title of lesson.
Planning Process Sheet	Each step of the Planning Process was used to plan and implement the project.
Lesson Planning Form	Each component is thoroughly addressed to create an interactive, creative, and age-appropriate lesson plan.
Safety Research	Research and address general safety concerns of a classroom for children 4-5 years old. Safety concerns for the specific lesson being planned are thoroughly researched and applied to the lesson plan. Not to exceed one (1) page.
Work Cited/Bibliography	List of references and how the research was conducted.

2020 Theme:
Kindness is Key to Making New Friends

Lesson Planning

Each entry will submit a Lesson Planning Form (attached sheet). The lesson plan may be up to three (3) pages long with the following information:

Title of Lesson	Provide a creative name for your lesson.
Learning Goal	Identify the learning outcome the students will take away from the lesson. The lesson is age appropriate.
Objectives	Identify the purpose of the lesson and what objectives the students will accomplish throughout the lesson. The objectives are realistic.
Materials	Identify all supplies used throughout the lesson.
Setting	Describe the classroom atmosphere and learning environment. It is suitable for the activity.
Activity	Develop a lesson activity that addresses the topic provided by the State Office. The activity should be interactive, creative, and age-appropriate. The activity should be approximately ten (10) minutes in length.
Accommodations	Explain modifications to the lesson plan that could be used to differentiate the activity for students with learning disabilities, challenges, etc.
Assessment	The lesson plan should incorporate at least one (1) formative assessment that allows the teacher to ascertain levels of understanding.
Safety	Safety practices are woven throughout the lesson.

Display Board

A display board should be used as a model of a full-sized bulletin board used to support the content of the lesson. The display must be a tabletop poster board display. The poster display board should not exceed a space 36” deep by 48” wide by 48” high. Materials and supplies used throughout the lesson activity are not considered part of the bulletin board display and but may be placed on the table with the display to enhance the oral presentation.

Content of Display	The display must model a full-sized bulletin board to support the specific lesson. The concepts of the lesson must be reflected in the display board and must be age-appropriate for the students. The learning goal and objectives are clearly displayed and understandable to the specific age group.
Visually Pleasing	The display uses a variety of age-appropriate and appealing elements, including but not limited to arrangement, organization, colors, shapes, sizes, pictures, cutouts, borders, letters, unique materials specific to the lesson, etc. Three-dimensional materials may be used on the display.

Oral Presentation

The oral presentation may be three (3) to five (5) minutes long and is delivered to evaluators. The presentation should concentrate on the lesson activity, safety concerns, and how the project addresses the goals and objectives of the lesson. Materials and supplies from the lesson activity may be used to enhance the presentation.

Explain the lesson rationale, activity and visuals	Explain the planned lesson and why you selected these particular goals and objectives. Identify and explain the specific concern such as accommodations, assessment and safety.
Presentation	Speak clearly with appropriate pitch, tempo, and volume. Use appropriate body language including gestures, posture, mannerisms, eye contact, and appropriate handling of notes if used. Use proper grammar and pronunciation.
Response to Evaluators Questions	Provide clear and concise answers to evaluators’ questions regarding the project and subject matter.

LESSON PLANNING FORM

Title of Lesson	
Learning Goal	
Objectives	
Materials	Setting
Activity	
Accommodations	
Assessment	

LESSONS LEARNED RATING SHEET

Name: _____ School: _____

Check One Event Category: _____ Junior _____ Senior _____ Occupational

Write the appropriate rating under the "SCORE" column. Points given may range between 0 and the maximum number indicated. Where information is missing, assign a score of 0. Total points and enter under "TOTAL SCORE."

Evaluation Criteria	Very					Score	Comments	
	Poor	Fair	Good	Good	Excellent			
FILE FOLDER								
Planning Process: Objectives and summary are clear, concise and well-written	0-1	2	3	4	5			
Lesson Planning Form: Complete and well-written	0-2	3-4	5-6	7-8	9-10			
Safety Research	0-1	2	3	4	5			
Works Cited: Complete list of resources	0-1	2	3	4	5			
LESSON PLAN								
Goal and objectives are appropriate for the age group and clearly explained	0-2	3-4	5-6	7-8	9-10			
All materials are clearly identified	0-1	2	3	4	5			
The setting is conducive to the activity which is interactive creative and age appropriate	0-1	2	3	4	5			
Accommodations are realistic and identified	0-1	2	3	4	5			
Assessment will help teacher ascertain levels of understanding	0-1	2	3	4	5			
Activity addresses the safety of the children	0-1	2	3	4	5			
DISPLAY BOARD								
Content is cohesive with the lesson and supports the concepts	0-2	3-4	5-6	7-8	9-10			
Visually pleasing and attractive to children	0-2	3-4	5-6	7-8	9-10			
ORAL PRESENTATION								
Explain the lesson rationale, activity and visuals	0-2	3-4	5-6	7-8	9-10			
Speaks clearly with appropriate grammar, terminology, pitch, tempo, volume and appropriate handling of notes	0-1	2	3	4	5			
Responses to Evaluators' Questions	0-1	2	3	4	5			

Total Score _____
Verification of Total Score (please initial)
 Evaluator _____
 Room Consultant _____
 Lead Consultant _____

Circle Rating Achieved:

Gold: 90-100 Silver: 79-89 Bronze: 70-78