The Peer to Peer Competitive Event is a State Event conducted at the NJ FCCLA State Leadership Conference. It is an ***individual*** or ***team*** event that promotes the understanding of the FCCLA national peer education programs and encourages members to develop peer education projects that make a difference in their school and community. Chapters are expected to apply for national recognition in February and must submit a copy of the completed application.

NEW JERSEY CORE CURRICULUM STANDARDS

RI.11-12.7   Integrate and evaluate multiple sources of information presented in different media or formats (e.g., visually, quantitatively) as well as in words in order to address a question or solve a problem.

SL.11-12.6   Adapt speech to a variety of contexts and tasks, demonstrating a command of formal English when indicated or appropriate.

SL.11-12.4   Present information, findings, and supporting evidence, conveying a clear and distinct perspective, such that listeners can follow the line of reasoning, alternative or opposing perspectives are addressed, and the organization, development, substance, and style are appropriate to purpose, audience, and a range of formal and informal tasks.

SL.11-12.1c   Propel conversations by posing and responding to questions that probe reasoning and evidence; ensure a hearing for a full range of positions on a topic or issue; clarify, verify, or challenge ideas and conclusions; and promote divergent and creative perspectives.

9.2.12.C.3   Identify transferable career skills and design alternate career plans

9.2.8.B.3   Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career.

CAREER READY PRACTICES

- ✓   Act as a responsible and contributing citizen and employee.
- ✓   Apply appropriate academic and technical skills
- ✓   Model integrity, ethical leadership and effective management.
- ✓   Communicate clearly and effectively with reason.
- ✓   Demonstrate creativity and innovation.
- ✓   Utilize critical thinking to make sense of problems and persevere in solving them.
- ✓   Work productively in teams while using cultural global competencies.

NATIONAL STANDARDS FOR FAMILY AND CONSUMER SCIENCES

1.1   Analyze strategies to manage multiple roles and responsibilities.
1.2.3   Apply communication skills in school, community and workplace settings.
1.2.6   Demonstrate leadership skills abilities in school, workplace and community setting.
1.3.3   Analyze personal and family assets and skills that provide service to the community.
3.3.1   Explain the effects of the economy on personal income, individual and family security, and consumer decisions.

EVENT CATEGORIES

Junior: Participants in grades 6-9
Senior: Participants in a comprehensive program in grades 10 – 12
Occupational: Participants in an occupational program in grades 10 – 12

ELIGIBILITY

1. A chapter may submit one (1) entry in each event category. A chapter may submit an entry in one (1) or more of the National Program areas.
2. An entry is defined as one (1) participant or one (1) team comprised of no more than three (3) participants.
3. An event category is determined by the participants' grade in school.
4. Participation is open to any affiliated FCCLA chapter/member.

PROCEDURES & REGULATIONS

1. Participants must select a one (1) national peer education program on which to focus the Peer to Peer Project. A project from the following national peer education programs may be entered as a visual display:
    A. Career Connection
    B. Families Acting for Community Traffic Safety (F.A.C.T.S.)
    C. Families First
    D. Financial Fitness
    E. STOP (Students Taking on Prevention) the Violence
    F. Student Body

2. Participants should refer to National Program resource materials to assist in the development of their project(s). Resource material can be purchased through the FCCLA National Publications Catalog or on the website www.fcclainc.org. Contact the state office if assistance is needed.

3. The display must not exceed ***36" deep by 48" wide by 48" high***. No electrical outlets will be available. Battery-operated audio-visual equipment may be used.

4. The display may include visuals such as posters, photographs, models, charts, etc.

5. The display should be a clear and concise representation of your project and the National Program. It should have an impact on the target audience chosen for your project.

6. A typewritten three (3)-by-five (5) inch card must be attached to the upper left side of the front of the display. The card must contain the following information:
    A. Participant(s) Name(s)
    B. School Name
    C. Chapter Name
    D. Event Name (Peer to Peer)
    E. Event Category
    F. National Peer Education Program Selected
    G. Project/Display Title

7. Each entry requires an oral presentation related to the project research findings and support data. Each participant/team must explain/present the project with a three (3) to five (5) minute oral presentation. The display and the oral presentation collectively support the goals of the project.

8. Each entry must submit a file folder with their display at the designated set up time at the beginning of the State Leadership Conference. The file folder must include three (3) separate and identical stapled sets of the following items in one (1) letter- sized file folder:
    A. A Project Identification Page
    B. A Planning Process Sheet
    C. A Project Activity Page
    D. A Summary Statement
    E. A Works Cited/ Bibliography
    F. A copy of the completed corresponding national recognition application.

9. The folder must be labeled on the front cover, upper left corner as follows:
    A. Participant(s) Name(s)
    B. School Name
    C. Chapter Name
    D. Event Name (Peer to Peer)
    E. Event Category
    F. National Peer Education Program Selected

10. Participant(s) must set up the display with their file folder during the designated time period at the beginning of the State Leadership Conference (see the conference program for the exact time and location).

11. The display must be removed at the time designated in the State Leadership Conference program.

12. See GENERAL INFORMATION AND RULES of the Competitive Event guidelines.

PEER TO PEER SPECIFICATIONS

File Folder
Each entry will submit at registration one (1) letter-sized file folder containing three (3) separate and identical stapled sets of the materials listed below. The file folder must be labeled on the front cover, upper left corner as follows:
- Participant(s) Name(s)
- School Name
- Chapter Name
- Event Name (Peer to Peer)
- Event Category
- National Peer Education Program Selected

Project Identification Page	One 8½" x 11" page on plain paper, participants must include participant(s) name(s), school name, chapter name, event name, event category, National Program selected, project/display title.
Planning Process Sheet	Each step of the Planning Process was used to plan and implement the project.
Project Activity Page	Date(s), location, target audience, objectives. Presents a clear picture of all the steps and the events that made up the project. Items that could be included are a time log, work schedule and budget.
Summary Statement	Explain and summarize the accomplishments and what was learned by members. With whom did you collaborate and how did the partnership strengthen the project?
Works Cited/Bibliography	List of references and how the research was conducted.
Recognition Application	A copy of the recognition application corresponding to the National Program that was submitted to the national headquarters by the application deadline date. The application is complete and well written.

Oral Presentation
The oral presentation may be three (3) to five (5) minutes long and is delivered to evaluators. The presentation should focus on the national peer education program and how the participant(s) met the goals of the project.

Identify National Program & Specific Concerns	Explain the concern and how the National Program addresses those concerns.
Organization	State what you want to accomplish and express how the goal relates to the National Program. Present plan in sequence. Explain successes and identify possible improvements.
Voice	Speak clearly with appropriate pitch, tempo, and volume.
Body Language	Use appropriate body language including gestures, posture, mannerisms, eye contact, and appropriate handling of notes if used.
Grammar and Pronunciation	Use proper grammar and pronunciation.
Knowledge of National Program	Provide clear and concise answers to evaluators' questions regarding the project and the National Program.

Display
Participant's displays may include posters, photographs, models, charts, etc. The display must not exceed
36" deep by 48" wide by 48" high.

Effectively Illustrate Content	Support, illustrate, and/or compliment content of presentation.
Appearance	Presentation display must be visible to the audience, neat, legible, professional, creative, and use correct grammar and spelling.
Identification Card	3" x 5" card with required information in the top left corner of the display.

PEER TO PEER RATING SHEET

School _____

National Peer Education Program_____

Check One Event Category: _____ **Junior** _____ **Senior** _____ **Occupational**

INSTRUCTIONS:

Write the appropriate rating under the "SCORE" column. Points given may range between 0 and the maximum number indicated. Where information is missing, assign a score of 0. Total points and enter under "TOTAL SCORE."

Evaluation Criteria	Poor	Fair	Good	Very Good	Excellent	Score	Comments
ACTIVITY DOCUMENTATION / FILE FOLDER							
Planning Process: Clear objectives and summary statement, concise and well written	0-2	3-4	5-6	7-8	9-10		
Creative Project/Activity: Specific and relevant that clearly focuses on a National Program.	0-1	2	3	4	5		
Summary Page: Clearly summarizes the project, states the outcome of the project and what was learned	0-1	2	3	4	5		
Collaboration/Partnerships	0-1	2	3	4	5		
Works Cited/Bibliography	0-1	2	3	4	5		
National Recognition Application	0-1	2	3	4	5		
DISPLAY							
Topic is clear and powerful	0-2	3-4	5-6	7-8	9-10		
Creative, stimulating, and visually pleasing	0-2	3-4	5-6	7-8	9-10		
Appropriate and effective in meeting the goals of the project	0-3	4-6	7-9	10-12	13-15		
ORAL PRESENTATION							
Well organized oral presentation	0-2	3-4	5-6	7-8	9-10		
Presentation made with poise, clarity, and enthusiasm	0-1	2	3	4	5		
Participant demonstrates knowledge of the subject and National Program	0-2	3-4	5-6	7-8	9-10		
Response to evaluators' questions	0-1	2	3	4	5		

Total Score   _____

Verification of Total Score (please initial)
Evaluator   _____
Room Consultant   _____
Circle Rating Achieved: Lead Consultant   _____

Gold: 90-100   Silver: 79-89   Bronze: 70-78