

The FCCLA Speaks Competitive Event is a State Event conducted at the NJ FCCLA State Leadership Conference. It is an *individual* event in which students use impromptu speaking to address a topic related to FCCLA and Family and Consumer Sciences without prior presentation. The ability to express one’s thoughts in an impromptu situation while maintaining pose, self-confidence, logical organization of point, and conversational speaking are important assets in family, career and community situations.

**NEW JERSEY CORE CURRICULUM STANDARDS**

- RI.11-12.7 Integrate and evaluate multiple sources of information presented in different media or formats (e.g., visually, quantitatively) as well as in words in order to address a question or solve a problem.
- SL.11-12.6 Adapt speech to a variety of contexts and tasks, demonstrating a command of formal English when indicated or appropriate.
- SL.11-12.4 Present information, findings, and supporting evidence, conveying a clear and distinct perspective, such that listeners can follow the line of reasoning, alternative or opposing perspectives are addressed, and the organization, development, substance, and style are appropriate to purpose, audience, and a range of formal and informal tasks.
- SL.11-12.1c Propel conversations by posing and responding to questions that probe reasoning and evidence; ensure a hearing for a full range of positions on a topic or issue; clarify, verify, or challenge ideas and conclusions; and promote divergent and creative perspectives.
- 9.2.12.C.3 Identify transferable career skills and design alternate career plans
- 9.2.8.B.3 Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career.

**CAREER READY PRACTICES**

- ✓ Act as a responsible and contributing citizen and employee.
- ✓ Apply appropriate academic and technical skills
- ✓ Model integrity, ethical leadership and effective management.
- ✓ Communicate clearly and effectively with reason.
- ✓ Demonstrate creativity and innovation.
- ✓ Utilize critical thinking to make sense of problems and persevere in solving them.

**NATIONAL STANDARDS FOR FAMILY AND CONSUMER SCIENCES**

- 1.1.1 Summarize local and global policies, issues, and trends in workplace, community and family dynamics that affect individuals and families.
- 1.2.6 Demonstrate leadership skills and abilities in school, workplace and community settings
- 1.2 Demonstrate transferable knowledge, attitudes and technical and employability skills in school, community and workplace settings.

**EVENT CATEGORY**

- Junior:** Participants in grades 6-9
- Senior:** Participants in a comprehensive program in grades 10-12
- Occupational:** Participants in an occupational program in grades 10-12

**ELIGIBILITY**

1. Participation is open to any affiliated FCCLA member.
2. Each chapter may enter one (1) entry for every twelve (12) affiliated FCCLA members with a maximum of three (3) entries in each event category.
3. An entry is defined as one (1) participant.
4. An event category is determined by the participant’s grade in school and type of Family and Consumer Sciences program.

**PROCEDURES & REGULATIONS**

1. Each participant will complete an objective examination about the FCCLA National Programs (Career Connection, Community Service, Families Acting for Community Traffic Safety, Families First, Financial Fitness, Power of One, STOP the Violence and Student Body). The objective test will contain ten (10) questions, and each participant will be given fifteen (15) minutes to complete the examination. The test will be given separate from the demonstration (see the conference program for the exact time and location). Participants will not be allowed to bring in pre-written notes or reference material to the test site. No talking will be permitted by participants once the test has begun. The test may be given either electronically or on paper. Business attire is required for the test.
2. Following the test, the participant will select two (2) topics at random, before choosing one as a presentation topic. Each participant will return the second topic to the Room Consultant. The topics will relate to FCCLA purposes, activities, current programs, and/or Family and Consumer Sciences topics. Participants will have ten (10) minutes to prepare the presentation. Participants may not bring reference materials for use during the ten (10) minute preparation period.
3. One (1) five (5)-by-seven (7) inch index card may be used during the preparation and presentation. Information may be written on both sides of the note card. The note card must be left with the event coordinator at the conclusion of the oral presentation.
4. Each presentation should be four (4) minutes long. A podium will be provided during the presentation.
5. See GENERAL INFORMATION AND RULES for the Competitive Event guidelines.

**FCCLA SPEAKS SPECIFICATIONS**

**Test**

A ten (10)-question test on FCCLA National Programs will be given prior to the presentation planning time. This test will be scored and included in the final score. The participant will be given fifteen (15) minutes to complete the test.

**Oral Presentation**

The oral presentation may be up to four (4) minutes in length and is delivered to evaluators. The presentation should be based upon the topic chosen and should not be scripted.

**Content**

Introduction	Uses a creative, powerful, and interesting method to capture audience attention.
Relationship to Family and Consumer Sciences and/or Related Occupations	Reflects views and knowledge of issues related to areas of Family and Consumer Sciences and/or related occupations.
Relationship to FCCLA Purposes, Programs, and/or Activities	References FCCLA Purposes, Programs, or activities in relation to the chosen topic.
Rationale and Focus	Establishes a rationale early in the presentation and maintains a clear focus throughout the oral presentation.
Idea Organization	Ideas effectively organized and remain aligned with chosen topic.
Topic Development	Fully addresses the chosen topic and the oral presentation is not scripted.
Summary/Ending	Summarizes major points related to the chosen topic.

***Delivery***

Enthusiasm	Facial expressions and body language generate a strong interest and enthusiasm about the topics in others.
Tempo	Uses tempo or pauses to enhance meaning and/or add dramatic impact.
Volume	Speaks loudly enough to be heard throughout the presentation.
Eye Contact	Maintains eye contact with evaluators.
Appearance	Uses appropriate body language, including gestures, posture, and mannerisms. Professional and appropriate clothing is worn for the presentation. Appropriate handling of note card.
Grammar / Word Usage / Pronunciation	Uses proper grammar and pronunciation.

**FCCLA SPEAKS RATING SHEET**

Name \_\_\_\_\_ School \_\_\_\_\_

Check one event category:         Junior         Senior         Occupational

**INSTRUCTIONS:**

Write the appropriate rating under the "SCORE" column. Points given may range between 0 and the maximum number indicated. Where information is missing, assign a score of 0. Total points and enter under "TOTAL SCORE."

Evaluation Criteria	Very					Score	Comments
	Poor	Fair	Good	Good	Excellent		
<b>TEST</b>							
Objective Test	0-2	3-4	5-6	7-8	9-10		
<b>ORAL PRESENTATION - CONTENT</b>							
Introduction: Uses creative methods to capture attention	0-1	2	3	4	5		
Relationship to FCS and/or Related Careers: Reflects views and knowledge of issues related to FCS and/or related careers	0-2	3-4	5-6	7-8	9-10		
Relationship to FCCLA Purposes, Programs, and/or Activities: References FCCLA Purposes, Programs, or activities in relationship to topic	0-2	3-4	5-6	7-8	9-10		
Rationale and Focus: Establishes a purpose early in the speech and maintains a clear focus throughout	0-1	2	3	4	5		
Idea Organization: Ideas effectively organized and remain aligned with chosen topic	0-2	3-4	5-6	7-8	9-10		
Topic Development: Fully addresses the chosen topic, not scripted	0-2	3-4	5-6	7-8	9-10		
Summary/Ending: Summarize points related to chosen topic	0-1	2	3	4	5		
<b>ORAL PRESENTATION - DELIVERY</b>							
Enthusiasm	0-2	3-4	5-6	7-8	9-10		
Tempo	0-1	2	3	4	5		
Volume	0-1	2	3	4	5		
Eye Contact	0-1	2	3	4	5		
Appearance	0-1	2	3	4	5		
Grammar/Word Usage/Pronunciation	0-1	2	3	4	5		

**Total Score** \_\_\_\_\_

**Verification of Total Score** (please initial)

Evaluator \_\_\_\_\_

Room Consultant \_\_\_\_\_

Lead Consultant \_\_\_\_\_

**Circle Rating Achieved:**

Gold: 90-100

Silver: 79-89

Bronze: 70-78